

## Jefferson County Jt District #251

Jefferson County  
201 Idaho Ave, Rigby, ID 83442  
Phone: (208) 745-6693 Fax: (208) 745-0848  
Robert Ranells, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	3,956	Special Education:	
Average Daily Attendance.....	3,732	Special Education Students.....	381
State Ranking Per ADA.....	20	Gifted and Talented Students.....	134
Number of Schools (sites):		Number of LEP Students**.....	330
Elementary.....	5	National School Lunch Program:	
Secondary.....	4	Average Daily Participation.....	2,295
Number of Accredited Schools:		Free and Reduced Meals.....	1,704
Approved.....	8	Lunch Price - Elementary.....	\$1.75
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	2,177
High School Diplomas Regular.....	302	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	94%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

We began our year with a staff development regarding NCLB that helped set the stage for a unified school year regarding improved student learning. We began a great adventure with 2 of our schools implementing 'Reading First' grants. Another of our elementary schools began the year piloting the 'RBM' process. The high school graduation requirements were improved by virtue of adding additional math and science requirements. In addition, we aligned our social studies curriculum to reflect more closely the State's recommendations. We were able to begin our school year very successfully with all administrative staff back from the previous year and we didn't have to deal with the calamity of opening two (2) new schools. 2003-04 was a great school year for Jefferson County Jt. School District #251!

### Progress Towards Meeting District Goals

#### 2003-04 Goals

#### Progress

#### Improved student learning

Two of our elementary school participated in a 'Reading First' grant; scores at the end of the year reflect significant improvement. Another one of our elementary school has been piloting a 'RBM' process with fabulous success. This school has also received an A+ award recognition. Our middle school continues to work on the 'School Improvement' process. Our jr. high is working on intervention ideas using time as a variable. Our senior high school has been taking a new approach with assessments, all are paying great dividends.

#### Closure on the new buildings

We have completed 99% of our new buildings, there is some last minute fix up things that we are nearing completion on.

#### Resolution on the old buildings

We have appraisals on our vacated buildings. We recently had a bid opening to begin selling or disposing of the property.

#### SPFR (Plant Facility Levy Election)

We passed a 10 year, \$300,000. SPFR with 93%.

#### NCLB (No Child Left Behind)

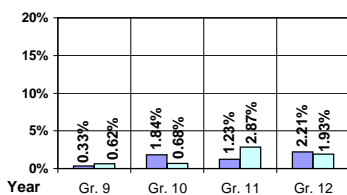
We have scheduled at every board meeting, a presentation on NCLB. Our district perceives this legislation as a positive thing. We continue to strive to get better.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	44.24%	42.32%	86.56%
Black	0.28%	0.23%	0.51%
Hispanic	5.71%	5.81%	11.52%
Nat. Amer.	0.23%	0.35%	0.58%
Asian	0.30%	0.53%	0.83%
Total	50.76%	49.24%	100.00%

### Dropouts



02-03	1	6	4	6
03-04	2	2	9	6

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,428,699	7.90%	\$3,066,876	13.24%
Other Sources	190,026	1.05%	655,201	2.83%
State	16,474,516	91.00%	17,057,196	73.65%
Federal	9,681	0.05%	2,380,790	10.28%
<b>Total</b>	<b>\$18,102,922</b>	<b>100.00%</b>	<b>\$23,160,063</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$582,849
Lottery Revenues.....	\$134,935
Technology Grant.....	\$112,077

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$11,517,599	65.29%		
M & O Support Services	6,065,025	34.38%		
M & O Other	57,916	0.33%		
<b>Total M &amp; O</b>	<b>\$17,640,540</b>	<b>100.00%</b>	<b>\$4,727</b>	<b>111</b>
<b>Total All Funds</b>	<b>\$22,664,950</b>	<b>100.00%</b>	<b>\$6,073</b>	<b>109</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$473,374,206	\$126,842	108
Total General M & O Levies	0.002785895		81
Total District Levies	0.006321164		46

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	102.60	20	Beginning Salary on Schedule	\$25,000
Secondary Teachers	102.90	17	Highest Salary on Schedule	\$47,646
Administrators	14.50	257	Average Elementary Teacher's Salary	\$39,936 43
Other Certified Staff	18.80	199	Average Secondary Teacher's Salary	\$39,292 67
Total Certified Staff	224.30	17	Superintendent's Salary	\$93,400 15
Total Non-Certified Staff	122.00	31		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did JEFFERSON COUNTY JT DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that JEFFERSON COUNTY JT DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.66%	District 81.39%	District 99.59%	District 77.03%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 81.72%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)